



STRATEGIC PLAN

| PROFILE | VALUES | STUDENT LEARNING | STUDENT ENGAGEMENT AND WELLBEING | STUDENT PATHWAYS AND TRANSITIONS |
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| <p><i>Murrayville Community College is a Prep to Year 12 school situated in an attractive setting in the rural township of Murrayville, close to the South Australian border in the north west of the state. It serves the town of Murrayville and the large surrounding farming area with a population around 600, along with the district of Pinnaroo in South Australia (population around 1400). The College forms an important part of the social and economic life of the town. The purpose built school provides an excellent educational environment and resources for its students. This includes facilities for teaching technology, agriculture and horticulture. The school is an RTO in Agriculture and Sport & Recreation, teaching both VET and VCAL courses. There is ample space for cooperative teaching, excellent computer facilities and well appointed classrooms, enhanced by interactive whiteboards. Grounds and recreational facilities are extensive, attractive and well maintained.</i></p> <p><i>The nearest primary school is at Pinnaroo, some 26 kilometres away, from where there is an intake at the start of Year 8 each year. The past three years enrolments have averaged 125 students.</i></p> <p><i>Murrayville is 110 km west of Ouyen, 210 km from Mildura, 565km from Melbourne and 276 km from Adelaide, 16km inside the Victoria / South Australia border. The area is essentially a wheat and sheep-farming region with a substantial and increasingly diversifying, agricultural economic base and an expanding interest in tourism.</i></p> <p><i>Because of its unique geographic location the College is acutely aware of the need for enhanced self-sufficiency, co-operative effort, community involvement and commitment to community well-being. It is, in these terms, a valued resource, with facilities and expertise shared within the community. The College has an excellent reputation for the educational achievements of its students. Small student numbers are seen to be a huge advantage in that staff and students have a good knowledge of each other, and a very caring attitude is evident.</i></p> <p><i>Staff aim to work in a highly functioning team to provide a full range of opportunities for all students and to ensure they are not disadvantaged by their location. The staff profile is predominantly female and experienced; teachers are active in seeking professional development. The College has and aims to maintain high levels of literacy and numeracy. It aims to enhance student engagement, readiness for new steps in learning and social competence, resilience and independence in students. This is achieved through:</i></p> <ul style="list-style-type: none"> - High quality teaching delivered by professional and dedicated staff; - Programs that are planned to support the individual learning needs of students; - The encouragement of personal excellence; - An enjoyable and challenging learning environment which develops a desire and willingness to learn; - Providing a structure and programs which will ultimately equip students to make informed decisions in relation to health, well-being and life choices; - Recognizing that emotional well-being is significant in the development of young people; - Comprehensive careers counselling; - The incorporation of valued, emerging teaching strategies and technologies into the curriculum; - Quality pastoral care supported by the development of positive behaviours; - Extensive co-curricula programs which encourage broader experiences for students and staff; - An active and trusting partnership between parents, carers, current/past students, staff and community; - An accessible and supportive leadership team. | <p>All members of Murrayville Community College believe we are custodians of a clean, happy, safe, well resourced, enjoyable learning community.</p> <p>To achieve this we believe we need to demonstrate....</p> <p><u>Relationships that Are</u> Kind, respectful, showing mutual fairness, caring, understanding and tolerance of others, help for each other, empathy, reliability, support, praise and recognition.</p> <p><u>Personal Accomplishment, including</u> Risk taking, goal setting, learning from mistakes, achieving our potential, being persistent, organised, resilient, enthusiastic, independent, positive, reflective, questioning, celebrating, participating.</p> <p><u>Communication, including</u> Honesty, listening, team work, engagement, mutual feedback, valuing opinions, co-operation, democratic problem-solving and decision making.</p> | <p><u>Goal</u> To enhance student engagement, maintain high levels of student literacy and numeracy and innovatively challenge student achievement in all areas.</p> <p><u>Targets</u></p> <ul style="list-style-type: none"> • Progress on AIM tests for each student from Year 3 through 9 will match or better that of the current state value • The percentage of students achieving at established or better than expected levels, to improve each year in English and Mathematics to 2010. • Aggregated VCE ability adjusted scores will match or better predictions. • Completion and retention of VET and VCAL to be at state level or above. • All students will achieve 90% accuracy at text level 20 at the end of Year 2. <p><u>Key Improvement Strategies</u></p> <ul style="list-style-type: none"> • Development of shared aims, goals and values in order to improve role clarity, teacher professional practice and team work. • Establishment of a performance and development culture that includes evidence based information on student engagement and achievement targets as evaluation measures to continuously improve teaching and learning. | <p><u>Goal</u> To provide experiences for young people that enhance readiness to take on the next step in their learning, be it into school, between year levels, into secondary schooling or into the rest of their lives.</p> <p><u>Targets</u></p> <ul style="list-style-type: none"> • Student opinion survey will be within the middle 50 % of schools across the state or better for both girls and boys. • Parent and staff opinion survey scores will be above the current state average for all variables. • Average student absence will be below that of the current state mean at all Year levels. <p><u>Key Improvement Strategies</u></p> <ul style="list-style-type: none"> • Improvement of protocols and practices aimed at student attendance. • Ongoing improvement of the approaches and programs used to support student well-being. | <p><u>Goal</u> To support students to become socially competent, resilient, engaged independent learners.</p> <p><u>Targets</u></p> <ul style="list-style-type: none"> • Parent attitudes to the transition program to be at or above current state wide levels. • Increased real retention from Years 9 to 10 and 10 to 11. <p><u>Key Improvement Strategies</u> Ongoing building of partnerships with parents and across schools, through activities, e-learning, information provision and celebration, including development of a strategic marketing plan.</p> |